



ВСЕУКРАЇНСЬКИЙ ФОНД «КРОК ЗА КРОКОМ»

UKRAINIAN STEP BY STEP FOUNDATION



9, Pushkinska str., Kiev, 01034 Ukraine

Tel. +380 44 531 91 27 Fax +380 44 235 11 36

E-mail: admin@ussf.kiev.ua www.ussf.kiev.ua

UKRAINIAN STEP BY STEP FOUNDATION

ANNUAL REPORT 2014

*We express a sincere gratitude to all partners and donors,
who cooperate and support Ukrainian Step by Step Foundation
in Ukraine and beyond*



Approved by the Board of USSF from February 27, 2015

CONTENT

Information about organization

Description of the main programs and projects in 2014

I. Step by Step Program

1. Project “Expanding Experience of Roma Parents Support Centres”

II. Inclusive Education Program

1. Project “Inclusive Education: Step by Step”
2. Project “Developing Inclusive School Together”
3. Project “Promoting Inclusive Education through an Index for Inclusion in Ukraine, Azerbaijan, Tajikistan and Mongolia”

III. Community School Development Program

1. Project “Community Development in Ukraine through Community School Program”
2. Project “International Standards for Community Schools: International Dissemination of Community Schools Development Approach”

IV. Ukrainian Step by Step Foundation in 2014

Board of USSF

Staff of USSF

Partners of USSF in 2014

Our donors in 2014

V. Annexes

Annex 1. Financial Balance

List of Acronyms



CEC – Council for Exceptional Children

CRI – Children`s Resource International

IRF – International Renaissance Foundation

ISSA – International Step by Step Association

IRC/P – Inclusion Resource Centre/Program

ISP– Institute of Special Pedagogy

ITTI – In-service Teacher Training Institute

MESU – Ministry of Education and Science of Ukraine

NAIU – National Assembly of Persons with Disabilities in Ukraine

OSF – Open Society Foundation

PMPC – Psychological Medical Pedagogical Consultation

USAID - the United States Agency for International Development

INFORMATION ABOUT ORGANIZATION

Ukrainian Step by Step Foundation (USSF) is the Ukrainian charitable organization founded by the International Renaissance Foundation (IRF - Kyiv, Ukraine) and “Children Resources International Ltd.” (CRI - Washington, DC) according to the Law of Ukraine on Charity and Charitable



Organizations in a form of a charitable foundation with national status. USSF was legalized by the Ministry of Justice of Ukraine on June 15th 1999. One of the preconditions of the creation of USSF was to ensure the sustainability of the further progress of the IRF Step by Step Project. That project has been implemented during 1994-1998. While the realization of the Project, the network of educational organizations was established. Representatives of those organizations participated in educational projects directed towards the implementation of the principles of a child-centered, inclusive education for the children aged under 12 with an active community and parents' involvement into the educational process.

Mission of the Ukrainian Step By Step Foundation

USSF's mission is to promote the educational reforms towards child-centered, inclusive education with active community and family's involvement in the education of their children through providing trainings for educators, parents, public organizations' members; initiation and realization of the projects aimed to maintenance an equal access to high-quality education for all children including children with special needs, Roma children with active community and family's involvement into an educational and governance processes. Mission of the Foundation has been realized through following programs:

I. Step by Step Program

II. Inclusive Education Program

III. Community Schools Development Program

Underlying these programs are the democratic values of open society as an assumption for integrating Ukraine into the European Community.

DESCRIPTION OF THE PROGRAMS AND PROJECTS IN 2014

I. STEP BY STEP PROGRAM



Program Goal: to provide early childhood education for children aged from birth till 10 years old with active families and community involvement based on the democratic principles and values of open society through providing training of educators, developing and publishing methodological materials, initiating and implementing the projects in partnership with governmental and non-governmental organizations; advocating for the policy changes.

PROJECTS IN 2014



Project “Expanding Experience of Roma Parents Support Centres”



Duration: January 2014 – November 2015

Financial support: International Renaissance Foundation

Aim of the project: to develop the capacity of Roma parents of children aged birth to 6 years to provide the necessary support to their children for successful development and further education and be active defenders of the rights of their children, including the rights to pre-school and primary education.

The project has been implemented in Zakarpattia, Odesa, Volyn and Cherkasy oblasts.

Activities:

- Three new Centers for parents in Roma communities were set up and their activities were organized;
- Three Centers for parents, which were set up during the previous project “Developing Parents’ Capacities to Provide Early Childhood Care and Education for Roma Children in Trans-Carpathian Region” (2011-2012), were provided with the necessary support;
- Training for Trainers was conducted aimed to build the capacity of work with adults on issues of two Programs “Parenting with Confidence” for parents of children from birth to 6 years and “Getting Ready to School” for parents of children aged 4-6 years. The target audience of the training was coordinators and instructors, who work with parents in Centers for parents and teachers of higher educational institutions - participants in the project. In addition to two presented programs, the training also included the following topics: “Principles of Adult Learning”, “Effective Presentation Skills”, “Needs Assessment and Other Components of the Training Cycle”, etc.
- Two types of trainings were conducted based at the Centers for parents:
 - Training for Roma parents on programs “Parenting with Confidence” and “Getting Ready to School”;
 - Training on the dissemination of the project experience for other Roma NGOs who are interested in creating similar centers based on their organizations as well as for schoolteachers, and kindergarten teachers, working with Roma children in Odessa, Volyn, Transcarpathian and Cherkasy region.
 - Mentoring support to existing and newly created Centers for parents was provided on the issues of conducting trainings to other Roma organizations.



- The production of advertising-educational film, which aims to embrace attention to the problem of education of Roma children as well as to promote Centers for parents has been producing.
- Within the project direction “High School”, which aims to support teachers in their work in inclusive learning environment, the training course “Education for social justice” was developed based on materials provided by the International Step by Step Association, which will be implemented in the higher educational institutions.
- The website of the project was developed and launched. The news of the project, announcements of events, training materials to support instructors, working in the Centers, etc have been downloading to the website on the permanent base. Each center has its own page on the project website, which gives the possibility to provide direct information and news related to the activities of the certain Centre.

Project website: <http://www.roma.usf.kiev.ua>.

II. INCLUSIVE EDUCATION PROGRAM



PROJECTS IN 2014



Project “Inclusive Education: Step by Step”

Duration: December 01, 2013 – July 28, 2015

Financial support: USAID (the United States Agency for International Development)



Aim of the project: to improve conditions for children with disabilities to get equal access to quality education and other services within inclusive learning environment. Children with disabilities (age 3-10) will receive a better educational and social adaptation through use of modern inclusive education practices. Authorities, non-governmental organizations, parents and other stakeholders will join efforts in improving quality of education for children with disabilities. The project will serve as a catalyst to better educational opportunities of children with disabilities in conformity with the provisions of the UN Convention on the Rights of Persons with Disabilities (CRPD). The long-term goal of the project is successful participation of these children as effective citizens of the society.

The objectives of the project are as follows:

- To improve the level of support to children with disabilities that started a school life,
- To strengthen the level of competence of parents of children with disabilities,
- To enhance the capacity of teachers working with children with disabilities in the inclusive learning environment,
- To increase the capacity of faculty members in providing in-service teacher training,
- To increase the level of competence of the local educational authorities about inclusive education.

The Ukrainian Step by Step Foundation scaled up the model developed over the last several years with the partner organizations – the Canadian Center of Disability Studies (CCDS) and the Council for Exceptional Children (CEC). This project disseminated the model to four additional oblasts of Ukraine: Cherkasy, Vinnytsya, Rivne and Kyiv city.

The model of the Inclusive Resource Centers (IRC) has been developed based on the international experience, but was adapted to the Ukrainian context. The primary

goal of IRCs is to provide support to parents of children with disabilities and to expand inclusive education practices through exchange information and knowledge.

The functions of IRC are as follows:

- **Navigation.** IRCs support parents of children with disabilities in identifying and receiving access to the existing services to meet social, emotional and educational needs of their children.
- **Resources.** IRCs provide informational resources to parents, teachers and other service providers.
- **Advocacy.** IRCs provide advocacy at two levels: 1) at the individual level, and 2) at the system level. At the individual level IRCs work with parents and other service providers to ensure access to quality education and other services for children with disabilities. At the system level IRCs work through informing different stakeholders about the need to provide additional support in education for children with disabilities.

Taking into account the previous experience, the project established four IRCs based on Psychological Medical Pedagogical Consultations (PMPC), which are the part of oblast educational authorities and are in the process of reforming to provide necessary support to children with disabilities and one IRCs based on In0Service Teachers Training Institute in Kyiv. The objectives of the IRCs include:

- *Assessment of children with disabilities* using new approaches, which are based on the social model of understanding of the nature of disabilities to identify strengths of children and to plan accordingly. Such an assessment – inclusive assessment – is based on the team approach, whereby teachers, specialists and parents can observe the children`s behavior and capacities, to develop individual educational plans (IEP) and to monitor the progress.
- *Providing information to parents* on benefits of inclusive education for their children and support them as the first teachers and advocates for their children.

- *Collaboration with partner organizations* and disabled people`s organizations (DPOs) that provide services to children with disabilities. Establishing the good rapport with governmental agencies, local administrations to ensure educational policy is inclusive in compliance with the main principles outlined in UN Convention on the Rights of Persons with Disabilities.
- *Training* of the staff of IRCs, pre-school and primary teachers working in the inclusive educational settings, specialists of PMPCs, and faculty members of In-service Teacher Training Institutions (ITTI) on inclusive education, in particular: assessment, differentiated instructions, providing modifications and accommodations, co-teaching, and partnership with families.
- *Collaboration with oblast ITTIs* that will provide training, consultations and mentoring support to the teachers and other educators working in the inclusive educational settings.

The project has been implemented in accordance with the following milestones and includes *the following activities*:

- *The Initial Milestone* was aimed at executing of the necessary preparatory work to ensure a smooth start-up of the project. This milestone included the following activities: (1) recruiting and coaching consultants/trainers/coordinators; (2) selecting six Inclusive Resource Centers (IRCs); (3) developing a list of project publications and training monitoring tools; (4) preparing the Round Table for all parties involved; (5) identifying necessary equipment and supplies for six IRCs; (6) preparing the Introductory Training (at the national and oblast levels); (7) preparing Training for faculty members of ITTIs.
- *The Milestone II* covered training activities as well as on-going activities based on IRCs and includes the following: (1) conducting the Round Table for all parties involved; (2) delivering the Introductory Training (at the national and oblast levels); (3) delivering the Training for faculty members of ITTIs (at the national and oblast levels); (4) developing the Training for non-

governmental organizations (NGOs); (5) implementing activities based on IRCs; (6) executing the project-related and project administration tasks; (7) developing publication materials.

- *The Milestone III* was aimed to continue the training activities, on-going project activities and project publications. It included the following activities: (1) delivering the Training for NGOs; (2) implementing activities based on IRCs; (3) monitoring and evaluating of the project results; (4) developing and printing publication materials; (5) preparing the final Round Table for all parties involved.
- *The Milestone IV* will be the final stage of the project to conduct the following activities: (1) conducting the Round Table for all parties involved; (2) printing project publications and producing the final project report; (3) conducting final working meetings with the project consultants/coordinators and analyzing the final monitoring and evaluation results.

The outputs of the project are as follows:

- 5 IRCs established in 4 oblasts of Ukraine and equipped with necessary office equipment and methodological materials;
- 21 specialized trainings were delivered, among them 3 at a national level and 18 training at the oblast levels;
- 3 project publications are in the process of development: 1) Manual “How to Organize and Manage Inclusive Resource Center”, 2) Manual “Successful Stories”, and 3) Manual for Parents;
- At least 300 parents of children with disabilities were trained and have necessary knowledge, skills and resources to ensure their children receive quality education alongside their peers;
- At least 100 pedagogues (including 48 teachers, 24 school directors, and 24 deputy school directors), 40 specialists of PMPCs, and 20 faculty members of ITTIs were trained and had knowledge and skills to provide professional

support to the teachers working in inclusive learning environment in six oblasts of Ukraine.

- A greater recognition of value of inclusive education for children with disabilities was achieved commensurate to the provisions of the UN Convention on the Rights of Persons with Disabilities;
- The capacity of pre-schools, primary schools and other educational institutions in four selected oblasts in Ukraine has been significantly improved to better address the educational and other needs of children with disabilities;
- A better cooperation established among educational authorities, parents organizations and other NGOs regarding providing better education for children with disabilities with necessary support.

Project website: <http://www.ussf.kiev.ua/activeproject/6/>.



Project “Developing Inclusive School Together”

Duration: September 2012 – April 2015

Financial support: Open Society Foundations, Early Childhood Program



Aim of the project: to develop inclusive environment based on regular pre-schools and primary schools in four oblasts of Ukraine through establishing partnership between regular and special schools.

In order to achieve the goal of the project, *the following objectives* have been planned:

1. To develop the competencies of regular pre-school and primary school teachers as well as special school teachers to work in partnership providing quality education to children with disabilities in the regular inclusive setting.
2. To develop inclusive school models through the whole school approach.
3. To develop recommendations to the Ministry of Education of Ukraine and local authorities as for changes, which would facilitate involvement of special educators in the inclusive schools.
4. To disseminate the best practices at the national and international levels.

The partners of the project:

- Ministry of Education and Science of Ukraine / www.mon.gov.ua
- Institute of Special Pedagogy of the National Academy of Pedagogical Sciences of Ukraine / www.ispukr.org.ua
- Institute of Innovative Methods and Content of Education of the Ministry of Education and Science of Ukraine / www.iitzo.gov.ua
- Scientific-methodological Center of Inclusive Education, Institute of Post-graduate Pedagogical Education, Borys Grinchenko Kyiv University / www.ippo.org.ua
- National Assembly of People with Disabilities / www.naiu.org.ua
- Institute of Early Intervention (Kharkiv) / www.ei.kharkov.ua



Following parents` organizations have been involved in the project:

- NGO “Tochka Opory”, Kharkiv/ www.tochka-opory.at.ua
- NGO “Aurveda”, Bila Tserkva / www.aurveda.org.ua
- NGO “Child with a Future”
- NGO “In Children`s Hands”, Kyiv / www.mirsemji.com.ua
- NGO “Nadiya”, Lviv / www.dzherelocentre.org.ua

According to the goals of the project, the major following results have been achieved:

- **8 regular schools and 6 special schools** participated in the project, among them:
 - **4** secondary schools for children aged 6-17 years old;
 - **2** complexes Kindergarten-Primary School for children aged 3-10 years old;
 - **1** pre-school for children aged 3-6 years old;
 - **1** pre-school for children 3-6 years old, which includes regular and special classrooms;
 - **5** special schools;
 - **1** special pre-school.

Other participants of the project have become:

- **4** In-service Teacher Training Institutes;
 - **6** local educational authorities;
 - **2** Research Institutes.
-
- **Geography of the project** included **4 cities in 4 oblasts** (Kyiv city, Bila Tserkva (Kyiv oblast, Lviv city and Kharkiv city).
 - **Introductory/basic training, advanced training and 36-hour distance course** were developed and conducted in project oblasts for 162 participants, among them:
 - **29** preschool teachers;
 - **28** primary teachers;
 - **34** special teachers;
 - **20** administrators (directors, vice-directors)of the inclusive

schools;

- **14** administrators (directors, vice-directors)of the special schools;
- **12** faculty members from 4 oblast ITTIs;
- **10** representatives of NGOs;
- **15** representatives of local educational authorities.

- ***Implementation of the transformational inclusive plans:*** transformational inclusive plans were developed and implemented based on eight schools, which received the financial support from the project for implementation of these plans.

8 teams developed and assisted the implementation of transformational inclusive plans.

These teams consisted of:

- **22** parents
 - **12** non-governmental organizations
 - **47** representatives of the school staff
 - **8** representatives of local educational authorities
 - **8** “internal friends”
- **11** mentors provided ***mentoring support*** to
 - **18** preschool teachers;
 - **12** teachers;
 - **7** teachers` assistants.
 - During the reported period **63 children with special needs** were involved in the project pre-school and primary classrooms, among them:
 - **22** children of 3-5 years old

- 41 children of primary school age

Among these children there`re:

- 4 children with behavioral problems;
- 6 children with autism;
- 9 children with physical disabilities;
- 6 children with the delay of psychological development;
- 18 children with hearing impairments;
- 9 children with mental disabilities;
- 4 children with Down syndrome;
- 7 children with learning difficulties (language disabilities and delay of psychological development).

- ***Developed recommendations*** for the Ministry of Education of Ukraine (MEU).



- ***The manual “Joining the Efforts”*** for teachers of higher educational establishments was developed and printed.
- ***The manual “Specialists in the Inclusive Class”*** for inclusive school leaders was developed and printed.

USSF also undertook its efforts to increase the sustainability of the project so far:

- Involvement to the project activities of the main stakeholders (faculty members from ITTIs, representatives of local educational authorities (LEAs) and MEU;
- Close cooperation with the Ministry of Education on consulting and development relevant legislative documents;
- Close cooperation with other NGOs (NGO “Down Syndrom”, NGO “Child with a Future”, NGO “The Small Prince”/for children with autism, NGO

“Ayurveda”/for children with cerebral palsy) in joint advocacy actions and initiating the joint projects;

- Involvement to the advanced training for teachers of the faculty members from ITTIs, representatives of local educational authorities (LEAs) from the pilot oblasts and MEU;
- Involvement of the directors of the seven special school into the working meetings, which were conducted within the project;
- Close cooperation with the four ITTIs to introduce the course developed within the project into their working plans;
- Developed the manual to accompany the 36-hour course;
- The manual for school directors was started to be developed, which would include the project experience and some recommendations on how to develop the partnership;
- Close cooperation with the local educational authorities to initiate and to support experimental programs based on the project schools.



Project “Promoting Inclusive Education through an Index for Inclusion in Ukraine, Azerbaijan, Tajikistan and Mongolia”

Duration: December 1, 2013 – December 31, 2015



Financial support: Open Society Foundations, Early Childhood Program

Aim of the project: to promote inclusive education in pre-schools and primary schools in Ukraine, Azerbaijan, Tajikistan and Mongolia.

This general goal will be achieved through the **following aims:**

1. To develop the competencies of all participants of the educational processⁱ in 24 schools in four participating countries about inclusion through introducing

the Index for Inclusion as the instrument for schools` self-assessment and planning towards inclusive education based on an inclusive, participatory approach.

2. To develop the competencies of the 24 school teams in producing Inclusive Development Plans (IDP) based on a participatory, inclusive approach.
3. To achieve changes of the schools` culture, practices and policies as the results of implementing IDPs in 24 schools in the 4 participating countries.
4. To disseminate the best practices of inclusive development planning among wider national and international community.

Following objectives will provide achieving of mentioned above aims:

1. To provide training for the members of the national teams on the Index for Inclusion and issues aimed at the project sustainability: monitoring and evaluation, project management, etc.
2. To provide training for 24 school teams in 4 countries participating in the projects on Index for Inclusion including issues on the project management; monitoring and evaluation of the project.
3. To develop of 24 Inclusive Development Plans based on the results of self-assessment according to the Index for Inclusion of 24 schools participating in the project.
4. To provide case studies describing the best practices of changes at the levels of school culture, policy and practice; occurred as the results of using of Index for Inclusion in 4 countries.
5. Disseminating the project`s results on the web-page of the NGOs participating in the project as well as on the sites of their partners.

The long-term goals of the project will be the following:

1. Development of a new culture of school planning based on inclusive values and self-assessment practices;
2. To promote wider understanding of inclusion as the process of identification of barriers to education for ALL children, including children with disabilities,

- children from national minorities, children from socially vulnerable groups etc; and identifying possibilities at the local levels to eliminate these barriers;
3. To promote further development of inclusive education in the countries at the levels of culture, practice and policy.

Achived results:

- Development of the national team of trainers and consultants (4 people), who participated at the regional introductory training on the Index for Inclusion and have started their work according to their terms of references;
- Development and signing necessary Memoranda on Cooperation with all participants of the Project both at the regional and the national levels;
- Obtaining the copyright on translation and copyright on using the Index for Inclusion – version 2011 from Tony Booth;
- Translation and partial adaptation of the Index for Inclusion in Ukrainian;
- Local teams, which included representatives from six Project schools, local educational authorities and In-service Teacher Training Institutes (ITTIs) in 4 oblasts have been trained on Index for Inclusion and started to conduct the process of its implementation.

Project website: <http://www.ussf.kiev.ua/activeproject/2/>.

III. Community School Development Program



Community Development in Ukraine through Community School Program



Duration: January 2014 – December 2016

Financial support: Charles Stewart Mott Foundation

Aim of the project:

Quality Improvement of the Community School Program and Ensuring Sustainability of the Community School Program through Regional Programs.



The following objectives have been planned to achieve mentioned above aims:

1. Increasing the competences of the community schools and local authorities in strategic planning and development the local programs of community school development.
2. Providing support/stimulating initiatives of the local community schools.
3. Developing recommendations to the regional programs of development of education.
4. Dissemination of the project experience.

The following stages and activities were conducted to achieve project`s aim during the reported period:

I. Preparatory stage:

1. Selection of the pilot oblasts.

Three pilot oblasts were selected based on the following criteria:

- Existing community schools;
- Willingness of the local authorities and other partners (oblast In-service Teacher Training Institute, non-governmental organizations, etc.);
- Local programs with relevant financing, which can be used for co-financing.

2. Preparatory meetings/consultations with the representatives of the local administrations and other partners regarding the process of selection the pilot districts, development of the initiative groups, coordination of the activities. These meeting were conducted at the local level and facilitated by the USSF representative jointly with the local partner NGO, having experience in this field.

3. *Presentation of the initiative.* The presentation of the project initiative was conducted at the oblast level in November 2014 based on the oblast ITTIs with the active participation of the mass-media. The information was downloaded on the USSF's web-site as well as on the sites of partners' organizations. The page on the Facebook was created to provide effective feedback and regular updates.
4. *Development of the initiative groups* at the levels of districts. Initiative groups included the representatives of local administrations, local educational authorities, community schools, oblast ITTIs, other non-governmental organizations.
5. *Development of the call for proposals.* The call for proposals was developed to select the community schools, which local programs would be supported by the project and local administrations.

II. Development of the local Community School transformational programs

- *Selection of the pilot community schools.* The initiative groups selected 12 schools. The criteria was developed by the initiative groups and included the following:
 - experience of working as the community school;
 - experience of using International Standards of Community Schools;
 - readiness to serve as the Community Resource Centers and providing further support to other schools to work as the community schools.
- *Providing three 3-days training on International Standards of Community Schools*

Three 3-days trainings were conducted in December 2014 by USSF trainers in partnership with oblast ITTIs at the oblast levels. Participants of the training – local teams:

- were familiarized with the International Standards of Community Schools, which would provide in-depth understanding with the concept

of the community schools and the International Standards as a tool of self-assessment;

- learnt the basis of project management;
- learnt the process of development of Community Schools transformational programs.

III. Dissemination of the project results

- The booklet on the project activities to disseminate the information about the project goal, objectives, activities and project participants was developed and printed.

Achieved results:

- 11 memorandums on the project realization were signed at the district and oblast levels;
- 8 districts in 3 oblasts were selected to pilot the initiative on development the regional programs with co-funding from the local administrations;
- 12 schools, participants of the project, were selected;
- 3 initiative groups were established to monitor the initiative and to develop the recommendations for the regional programs;
- 3 three-days trainings on International Standards of Community Schools were conducted.
- 1000 copies of booklets were printed and disseminated through the pilot oblasts as well as downloaded on the web-sites of the partners` organizations.



Project “International Standards for Community Schools: International Dissemination of Community Schools Development Approach”

Duration: July 2013 – June 2015



Financial support: Charles Stewart Mott Foundation

Aim of the project: to provide more responsive approach to wider auditory than schools in disseminating community schools development on local and international level by Core Team through offering the tools and professional services in developing Community Schools approach and practice according to the International Standards for Community Schools.

Specific project objectives are:

Objective I. To develop supportive materials and tools that NGOs, schools and professionals can use in promoting the Community Schools and International Standards for Community Schools

This objective will be achieved through following activities:

1. Development of tailored program or set of material that will help NGOs, schools, professionals in facing the challenges within own schools and communities e.g.; reducing unemployment, social inclusion in schools, entrepreneurship, integration of minorities, etc.
2. Development and update of wiki pages with ICECS on English and Russian language for further promotion of Community Schools and Community Standards;
3. Development of support material e.g. poster on what is a Community Schools, set of mini-posters illustrating the Standards, leaflets what we mean by quality in the Community School approach and strategy how to develop

community schools on Russian and English language, as a tool for strategic promotion of community schools on local and international level;

Objective II. To conduct the qualitative research on the impact of the Community Schools on removing the learning barriers of students based on the International Standards for Community Schools

This objective will be achieved through following activities:

4. Developing the research framework based on available literature, research and conducting the research with the partner NGOs/their countries and with ICECS according to the criteria agreed by the Core Team;

Objective III. To expand the International Standards, support programs and tools to other interested schools, potential NGO partners, professionals that develop community schools in own settings

This objective will be achieved through following activities:

5. Conduct a series of international webinars on topics that relates to the International Standards of community Schools and topic that schools through standards have captured as challenging to solve
6. In – country training and advising process aimed at expansion of the International Standards – self-evaluation process, providing experts support to the schools in tackling the challenges they face;
7. Training: introducing the International Standards to the new countries. That activity will be closely coordinated and implemented with ICECS to reach the new countries within and beyond the region of Eastern and Central Europe, and Asia;

Objective IV. To network existing community schools on international level

This objective will be achieved through following activities:

8. International celebration of international day of community schools – 1st of March on international level involving all interested community schools;

9. Virtual partnering community schools on international level within the partnership countries in exchanging the experiences on community schools development;
10. Periodical international newsletter about community schools activities and events – on English and Russian language;
11. Maintaining the web-site www.communityschoolstandards.org and resourcing it with the material for promotion and professional development

Objective V. To strengthen Core Team capacities for disseminating the Community Schools development approach on international level

12. Training of partners within the Core Team on topics that relates socio-economic factors within the community and students attainment, and connect with the International Standards for Community School

The following quantitative results were achieved during the implementation of project activities:

- Held 3 training session on topic related to community schools challenges on international level;
- Conducted series of 33 international webinars during the project by the partners on topics of community schools development on English and Russian language;
- Minimum 20 new schools involved on country level to use the International Standards as the tool for self-assessment and quality development in all partner countries apart UK;
- Developed 40 CSIP during the project implementation (2 per school);
- International Standards as the tool for self-assessment and quality development for community schools will be introduces in one new country;
- Established international contacts of minimum 5 schools per each partner country on international level;
- Held two international celebration of Community Schools Day;

- Connected minimum 4 schools per country with friend schools within the region;
- Published 4 electronic newsletters;
- Held 2 webinars and two live (one day long) trainings for the partners on topics that are defined by Core Team on the first meeting.

The following qualitative results were achieved:

- Build set of material with the content that will help schools in tackling some challenges they face outside the learning process as "how to" tool for schools, NGOs, professionals on English and Russian language;
- Regularly updated wiki pages with the content about the community schools content produced within the past project initiatives of core team;
- Wiki pages are translated to Russian language;
- Designed and printed supporting material for the promotion of community schools development concept;
- Material translated to Russian and on local languages of partner countries;
- Supporting material uploaded on web site www.communityschoolstandards.org and web sites of partners;
- Created methodological framework to conduct the research in all partner countries;
- Increased level of quality of the community schools in the countries participating in the project against starting self-evaluation results;
- Partner NGOs held a media promotion of the celebration on local media and own web sites;
- Community schools are connected by the interest or challenge;
- Newsletters involved different content from all partners that concern community schools development;
- Dissemination of information about the project: participants, resources, etc.;
- Identification of partners working on quality issues;

- Regularly updated web site with content of this project and activities that schools and partners provide about community schools development.

Leading organization of the project:

1. International association “Interactive open schools”, Bosnia and Herzegovina

Partners` organizations:

2. Ukrainian Step by Step Foundation, Ukraine
3. Centre for Community Dialogues and Initiatives NGO, Armenia
4. The Association of organization development’s consultants, Czech Republic
5. Community Foundation of Life-Long Learning, Kazakhstan
6. Step by Step Educational Program, Moldova
7. Mongolian Educational Alliance, Mongolia
8. The Federation for Educational Initiatives, Poland
9. Krasnoyarsk regional youth public organization Center for Community Partnerships, Russia
10. International Centre of Excellence for Community Schools, United Kingdom

UKRAINIAN STEP BY STEP FOUNDATION IN 2014

Executive Board of Ukrainian Step by Step Foundation in 2014

Nadia Bibik, the Head of Board

Academic-secretary of department of didactics, methodic and informational techniques in education, National Academy of Pedagogical Sciences (NAPS), Kyiv

Vyacheslav Zasenکو

Director, Institute of Special Pedagogy, Kyiv

Olexandr Androshchuk

Magager of educational program, IRF

Svitlana Martynenko

Head of Department, Institute of Pedagogy, Kyiv Borys Grinchenko Pedagogical University

Olena Nochvinova

Methodologist of Department of management of educational problems, Methodical and scientific center of general education, Ministry of education and science of Ukraine, Kyiv

Oksana Ruda

Project coordinator, NGO “Ednannya”

Kostyantyn Parashyn

Executive Director, Publishing Company “Pleyady”

Supervisory Board of the Ukrainian Step by Step Foundation in 2014

Lidiya Danylenko, the Head of the Board

Department of Political Management, Academy of Governance at the President of Ukraine

Roman Shyyan

Director of the Lviv In-service Teacher Training Institute

Mykhailo Voicehivsky

Director of Kyiv In-service Teacher Training Institute

Employees of USSF in 2014

Natalia Sofiy – Director

Olena Prymostka – Financial Manager

Julia Naida – Program Director

Marina Voron – Projects Coordinator

Olga Grynko – Accountant

Veronika Gromova – Administrative Assistant

Partners of USSF in 2014

International Step by Step Association – www.issa.nl

Canadian Centre on Disability Studies www.disabilitystudies.ca

Krasnoyarsk regional public organization Center “Cooperation on the Local Level” (Russia) – www.kccp.krsk.ru

Ministry of Education and Science of Ukraine – www.mon.gov.ua

National Assembly of Persons with Disabilities in Ukraine www.naiu.org.ua

Public Organization Center “First Steps” (Lviv) – dialog@dialog.lviv.ua

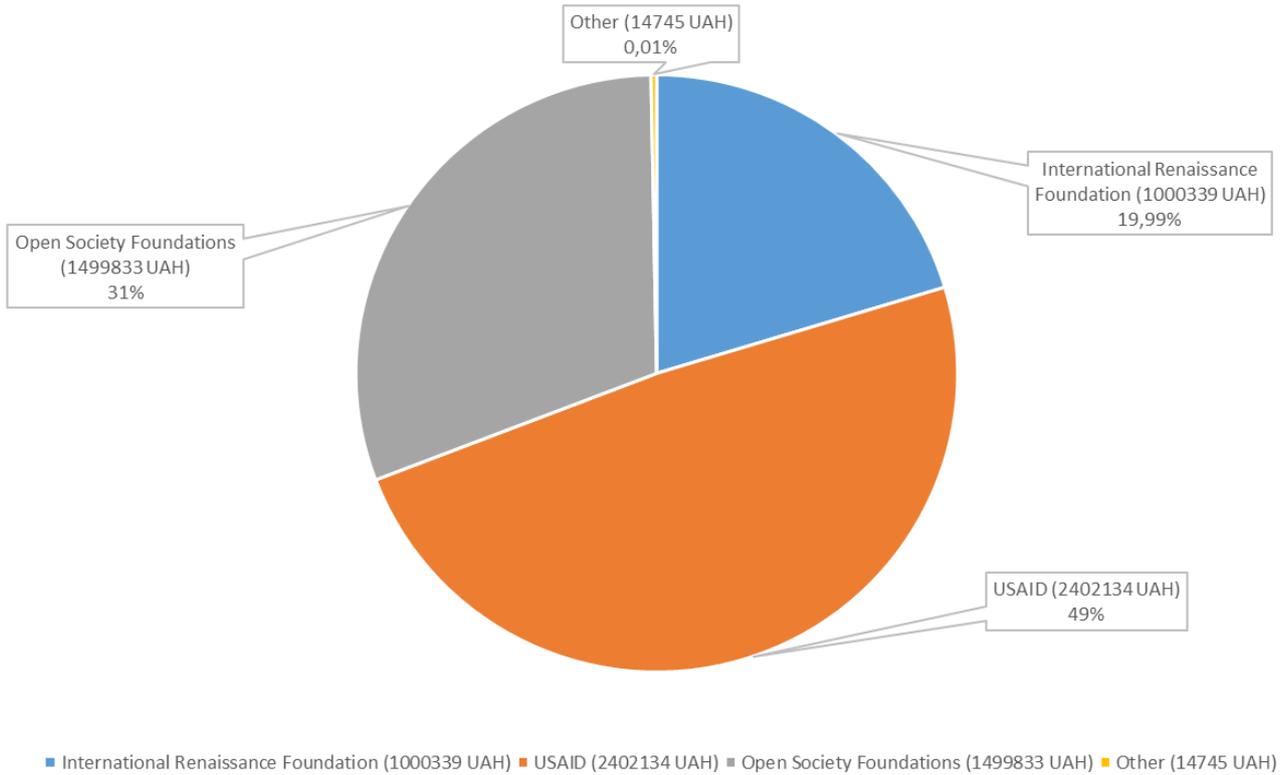
Institute of Special Pedagogy NAPS Ukraine - www.ispukr.org.ua
Borys Grinchenko Kiev City Pedagogical University - www.kmpu.edu.ua
ContinYou Organization (Great Britain) - www.continyou.org.uk
Moldova Pas cu Pas Organization (Moldova) - www.pascupas.md
Centre for Community Dialogues and Initiatives (Armenia) - www.ccdi.am
International Association “Interactive open schools” (Bosnia and Hertsygovyna) -
www.ioskole.net
The Association of organization development’s consultants (Czech Republic) -
www.skoro.ic.cz
NGO “Life Long Learning Education” (Kazakhstan) - www.rural.kz
The Mongolian Education Alliance (Mongolia) - www.mongoleducation.mn
The Federation for Educational Initiatives (Poland) - www.fio.org.pl

Our donors in 2014

The United States Agency for International Development (USAID)
Charles Stewart Mott Foundation – www.mott.org
Open Society Foundation – www.opensocietyfoundations.org
International Renaissance Foundation – www.irf.kiev.ua
International Step by Step Association – www.issa.nl

Annex 1. Financial Balance

Donation received (IN UKRAINIAN HRYVNIAS)



Cash spent (IN UKRAINIAN HRYVNIAS)

